CCE 831- DEVELOPING COMMUNITY NETWORKS

1. Learning Objectives

This course will help students to:

- Develop understanding about the concept, methods, benefits and implications of developing community networks

- Develop understanding about identifying the role of the leadership and counsellor in devising strategies and maintain effective community networks

- Enhance their ability to examine the current practices of community networks available in educational, industrial and non-profit organisations

2. Detailed Syllabus

Week	Topics	CHs
1	Introduction to the course • Assessing participants' prior knowledge about developing community networks. • Course outline • Delivery method • Assessment	2 + 1
2	Community • Defining communities • What constitutes a community? • Role of communities in our lives?	2 + 1
3	Community Development • Importance of developing communities • Socio-economic reasons for developing communities • Government/non-government organizational support provided to establish community networks	2 + 1
4	Concept of convexity, networking and partnership working	2 + 1

	• What does it mean? • Why it is important? • How it can help developing community networks?	
5	Networking Theories • Social capital • Social exchange • Mutual interests and collaborative working • Cognitive theories	2 + 1
6	Networking Approaches • Internal/ External networks • Formal / Informal networks	2 + 1
7	Partnership working • Types of partnerships • Difference between partnership and networking	2 + 1
8	Process of developing community networks • Identifying and establishing need to develop community networks • Important factors involved in building networks • Formation of community networks	2 + 1
9	Mid Term	
10	Process of developing community networks • Evaluation of a good network • Maintaining effective networking	2 + 1
11	Educational perspective of developing community networks Case study based	2 + 1
12	Organizational perspective of developing community networks Case study based	2 + 1
13	Role of a career counsellor in:	2 + 1

	• Establishing,	
	• Maintaining, and	
	• Developing community networks	
14	Role of leadership in developing community network	2 + 1
15	Issues and implication of developing community networks • Educational perspective	2 + 1
16	Issues and implication of developing community networks • Industrial perspective	2 + 1
17	Strategies to maintain effective community networks Reflection on the learning of community development networks	2 + 1
18	Final Exams	
Teaching hours		**32**
Practice hours		**16**
Total credit hours		**48**

Details of Practice Hours

Students are required to complete 17 hours of practice conducting networking activities during the semester. Students need to visit different formal and informal educational and industrial organisations to establish the need of developing community networks, to initiate strategies and action plans for advocating the concept of collaborated work through developing community networks.

3. **Learning outcomes**

By end of the course, students will be able to:

• Critically explore the terms and the interrelated relationship between networking, partnership working and developing connections through alliances with reference to their practical exposure

- Evaluate the context in which community development networks are established and how they are supported by the government and non-governmental organizations

- Analyze the effectiveness of the role and responsibilities of management and professionals to develop community networks for educational and industrial organisations through engaging in interviews, focus group session etc.

- Demonstrate their understanding of principals and methods of engaging in networking opportunities via conducting field visits and surveys

- Organize workshops and trainings for improving employability skills of the service users that will help them to get into labour market

4. Introductory reading

Alison Gilchrist (2009) The well-connected community - A networking approach to community development (Second edition). Bristol: The Policy Press

Christopher B.Barrett (Ed) (2005) The Social Economics of Poverty - On identities, communities, groups, and networks. NY: Routledge

Mariotti, J. (2002) Making partnerships work. Oxford: Capstone Publishing

Marjorie Mayo . (2000). *Cultures, Communities, Identities* . [Online] Available at:

http://www.palgraveconnect.com/pc/doifinder/10.1057/9780333977828. (Accessed: 8 April 2014).

5. Assessment

Assessment will be carried out through quizzes (minimum3), **mid-term exam, assignments based on** interactive exercises, case studies, individual and group counseling sessions and **Final exam**.

Suggested Assignments

Case Study

3500 – 4000 words case study based on the *rational, benefits* and *implications* of developing community networks. The case study should critically reflect on your theoretical and practical learning, understanding and experiences shared throughout the course.

Report

Based on their networking visits, students should write 2000 words report/s on educational, industrial and non-profit community development networks exploring the function, job roles and strategies to strengthen the collaborative working opportunities.

Seminar

During the course, each student will conduct 1-hour seminar on career related topics of their specific interest area (educational/workplace). The assessment of these seminars will be focused on the *networking strategies, collaborative working skills* and *maintaining effective relationship* with other organizations of mutual interest.

Referencing

Students need to follow APA 7th referencing in their academic writings.